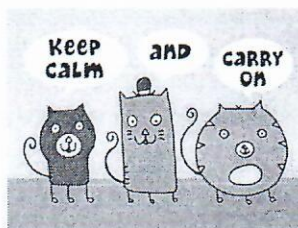


THE ENGLISH SCHOOL  
ENTRANCE EXAMINATIONS 2016



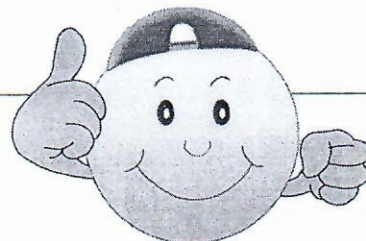
English

Year 1 (non-native speakers) Time allowed: 1 hour and 15 minutes

GENERAL INSTRUCTIONS

1. ANSWER ALL THE QUESTIONS IN THE SPACES PROVIDED ON THE QUESTION PAPER.
2. MAKE SURE YOU FOLLOW THE INSTRUCTIONS CAREFULLY.
3. WRITE NEATLY.
4. WRITE IN CORRECT ENGLISH.

**GO FOR IT !**



*GOOD LUCK !*

## SECTION A:



### Evaluating writing skills through Creative Writing (30 marks)

*You are advised to spend about 30 minutes on this section. Keep in mind the importance of*

- ❖ Vocabulary and expression
- ❖ Accuracy
- ❖ Planning
- ❖ Content

*Write an interesting beginning and a good closing paragraph. Give vivid descriptions of place, characters, feelings and thoughts.*

*Choose **ONE** of the following questions and write about 220- 250 words.*

EITHER

1. Write a story that includes a young boy, a cow, a large ring, a book of magic and a very rainy day.

OR

2. Write an imaginary story that finishes like this: *I was so surprised to see his photo in the newspaper the following morning, with the caption: 'The man who escaped from prison'*

OR

3. Write a story that gives the following message: *'Good things come to those who wait'*.

OR

4. Read the extract from the poem below and write a story based on it:

*The Naming of Cats is a difficult matter,  
It isn't just one of your holiday games;  
You may think at first I'm as mad as a hatter  
When I tell you, a cat must have THREE DIFFERENT NAMES.*

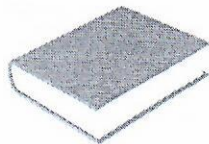
(The Naming of Cats by T.S. Eliot)

Write your composition here:

Title Number:

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Lined paper with horizontal ruling lines.

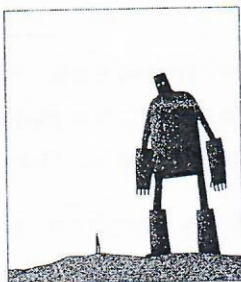




## SECTION B: Comprehension, Directed Writing and

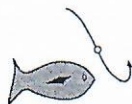
### Usage tasks (70 marks)

Read the adapted extract from Ted Hughes' story *The Iron Man* carefully and do the tasks which follow. Answer in complete sentences unless you are otherwise instructed.



## The Iron Man, by Ted Hughes

### Chapter 2: The Return of the Iron Man



*A hook to catch a fish*

One evening a farmer's son, a boy called Hogarth, was fishing in a stream that ran down to the sea. It was growing too dark to fish, his hook kept getting caught in weeds and bushes. So he stopped fishing and came up from the stream and stood listening to the owls in the wood further up the valley, and to the sea behind him. *Hush*, said the sea. And again, *Hush. Hush. Hush.*



*Hush*

Suddenly he felt a strange feeling. He felt he was being watched. He felt afraid. He turned and looked up the steep field to the top of the high cliff. Behind that skyline was the rocky cliff and the sea. And on that skyline, just above the edge of it, in the dusk, were two green lights. What were two green lights doing at the top of the cliff?

Then, as Hogarth watched, a huge dark figure climbed up over the cliff-top. The two lights rose into the sky. They were the giant figure's eyes. A giant black figure, taller than a house, black and towering in the twilight, with green headlamp eyes. The Iron Man! There he stood on the cliff-top, looking inland. Hogarth began to run. He ran and ran. Home. Home. The Iron Man had come back.



So he got home at last and gasping for breath he told his dad, *An Iron Man! An Iron Man! A giant!*

His father frowned. His mother grew pale. His little sister began to cry. His father took down his double-barrelled gun. He believed his son. He went out. He locked the door. He got in his car. He drove to the next farm.

But the farmer on the next farm laughed. He was a fat, red man, with a fat, red-mouthed laugh. When he stopped laughing, his eyes were red too. *An Iron Man? Nonsense*, he said.



So Hogarth's father got back in his car. Now it was dark and it began to rain. He drove to the next farm. That farmer frowned. He believed. *Tomorrow*, he said, *we must see what he is, this iron man. His feet will have left tracks in the earth.*

So Hogarth's father again got back into his car. But as he turned the car in the yard, he saw a strange thing in the headlamps. Half a tractor lay there, just half, chopped clean off, the other half missing. He got out of his car and the other farmer came to look too. The tractor had been bitten off – there were big teeth-marks in the steel.



tractor

No explanation! The two men looked at each other. They were puzzled and afraid. What could have bitten the tractor in two? There, in the yard, in the rain, in the night, while they had been talking inside the house. The farmer ran in and bolted the door. Hogarth's father jumped into his car and drove off into the night and the rain as fast as he could, homeward.

The rain poured down. Hogarth's father drove hard. The headlights lit up the road and bushes. Suddenly – two headlamps in a tall treetop at the roadside ahead. Headlamps in a treetop? How? Hogarth's father slowed, peering up to see what



the lights might be, up there in the treetop. As he slowed, a giant iron foot came down in the middle of the road, a foot as big as a single bed. And the headlamps came down closer. And a giant hand reached down towards the windshield.

**The Iron Man!**

Hogarth's father put on speed. He drove on, faster and faster. And behind him, on the road, a clanging clattering boom went up, as if an iron skyscraper had collapsed. The iron giant, with his foot knocked from under him, had toppled over. And so Hogarth's father got home safely.

**BUT...**

Next morning all the farmers were shouting with anger. Where were their tractors? Their earth-diggers? Their ploughs?



plough

Their harrows? From every farm in the region, all the steel and iron farm machinery had gone. Where to? Who had stolen it all?

There was a clue. Here and there lay half a wheel, or half an axle, or half a mudguard, carved with giant tooth marks where it had been bitten off. How had it been bitten off? Steel bitten off? What had happened?



Axle

There was another clue. From farm to farm, over the soft soil of the fields, went giant footprints, each one the size of a single bed. The farmers, in a frightened, silent, amazed crowd, followed the footprints. And at every farm the footprints visited, all the metal machinery had disappeared.



Finally, the footprints led back up to the top of the cliff, where the little boy had seen the Iron Man appear the night before, when he was fishing. The footprints led right to the cliff-top. And all the way down the cliff were torn marks on the rocks, where a huge iron body had slid down. Below, the tide was in. The grey, empty, moving tide. The Iron Man had gone back into the sea.

**So...**

The furious farmers began to shout. The Iron Man had stolen all their machinery. Had he eaten it? Anyway, he had taken it. It had gone. So what if he came again?

**What would he take next time? Cows? Houses? People? They would have to do something. They couldn't call in the police or the Army, because nobody would believe them about this Iron Monster. They had to do something for themselves.**

**So, what did they do?**

**At the bottom of the hill, below where the Iron Man had come over the high cliff, they dug a deep, enormous hole. A hole wider than a house and as deep as three trees one on top of the other. It was a colossal hole. A stupendous hole! And the sides of it were sheer as walls. They pushed all the earth off to one side. They covered the hole with branches and the branches they covered with straw and the straw with soil, so when they finished, the hole looked like a freshly-ploughed field.**

**Now, on the side of the hole opposite the slope up to the top of the cliff, they put an old rusty lorry. That was the bait. Now they reckoned the Iron Man would come over the top of the cliff out of the sea, and he'd see the old lorry which was painted red, and he'd come down to get it to chew it up and eat it. But on his way to the lorry he'd be crossing the hole, and the moment he stepped with his great weight on to that soil held up only with straw and branches, he would crash through into the hole and would never get out. They'd find him there in the hole. Then they'd bring the few bull-dozers and earth-movers that he hadn't already eaten, and they'd push the pile of earth in on top of him, and bury him forever in the hole. They were certain now that they'd get him.**

## **TASKS:**

1. Add the missing details based on the first paragraph of the extract ( 6 marks):

- ❖ Hogarth was \_\_\_\_\_ farmer.
- ❖ He stopped fishing when \_\_\_\_\_ and \_\_\_\_\_.
- ❖ He could \_\_\_\_\_ the wood.
- ❖ He listened \_\_\_\_\_ behind him.
- ❖ The sound from the sea was asking for \_\_\_\_\_.

2. Give two words (nouns) to describe the boy's feelings in the second paragraph. No need for sentences here. Just put each word on a separate line. (2 marks).

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3. Quote the sentence in the third paragraph, which indicates that Iron Man had been there before. (1 mark).

' \_\_\_\_\_ '.

4. What was Hogarth's immediate reaction when he realised the Iron Man was there? (1 mark)

\_\_\_\_\_  
\_\_\_\_\_

5. Why do you think Hogarth's mother grew pale? (1 mark)

\_\_\_\_\_

6. Underline the correct information based on the text (6 marks)

- ❖ When Hogarth told his family about the Iron Man, his father got angry with him.
- ❖ The Iron Man had two single beds for feet.
- ❖ The Iron Man was enormous.
- ❖ The farmers were angry with Hogarth's father.
- ❖ The farmers' metal machinery was missing.
- ❖ The farmers were confident they would catch the Iron Man in the huge hole they had dug.

7. Hogarth's father went to speak to the other farmers about what his son had told him. Complete the short paragraph below which could be the words he used to tell the other farmers what his son had seen: (3 marks)

'This is urgent!

My \_\_\_\_\_ . We  
must \_\_\_\_\_ ,

8. What did the second farmer and Hogarth's father see that scared them? (2 marks)

\_\_\_\_\_  
\_\_\_\_\_

9. Complete the dialogue between the two farmers as they were standing in the yard looking at half a tractor: (6 marks)

Hogarth's father: Come \_\_\_\_\_ tractor.

The other farmer: I can't \_\_\_\_\_ . Who \_\_\_\_\_  
\_\_\_\_\_ ?

Hogarth's father: While we \_\_\_\_\_ inside your house,

somebody \_\_\_\_\_!

**The other farmer:** I'm terrified. \_\_\_\_\_ house.

10. Write two things Hogarth's father did to get home safely. Put each on separate line. (2 marks)

- \_\_\_\_\_
- \_\_\_\_\_

11. What made all the farmers in the region so angry the next morning? (1 mark)

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12. Write down some of the questions the farmers were asking each other: (6 marks)

- ❖ Where \_\_\_\_\_ tractors?
- ❖ Who \_\_\_\_\_ earth diggers?
- ❖ What \_\_\_\_\_ to our ploughs?
- ❖ Whose \_\_\_\_\_ giant tooth marks?
- ❖ Where \_\_\_\_\_ giant footprints \_\_\_\_\_ to?
- ❖ What has the Iron Man \_\_\_\_\_ with all our machinery?

13. Imagine you are one of the farmers. Complete the sentence to say why you don't want to call in the police or the Army. (1 mark)

*Well, if we call in the police or the army,*

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14. What were the farmers hoping to do with the huge hole they dug and the lorry they put at the side of the hole? (2 marks)

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15. Explain the following words/expressions as they are used in the text. They are underlined for your convenience. Use one word or a short phrase to give your explanation each time (10 marks):

- ❖ Growing \_\_\_\_\_
- ❖ Towering \_\_\_\_\_
- ❖ Gasping for breath \_\_\_\_\_
- ❖ Puzzled \_\_\_\_\_
- ❖ Collapsed \_\_\_\_\_
- ❖ Gone \_\_\_\_\_
- ❖ Furious \_\_\_\_\_
- ❖ Colossal \_\_\_\_\_
- ❖ Reckoned \_\_\_\_\_
- ❖ On his way \_\_\_\_\_

16. Read the short paragraph below taken from the text. Rewrite it by making the necessary changes in order to use the following linking words: **and, immediately, because, while, and then**. Also use appropriate punctuation marks e.g. commas, full stops, etc. (5 marks)

His father frowned. His mother grew pale. His little sister began to cry. His father took down his double-barrelled gun. He believed his son. He went out. He locked the door. He got in his car. He drove to the next farm.

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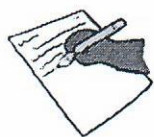
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17. Use the information you have read in the text as well as your imagination to write the two short paragraphs below:



a. Describe the Iron Man (his appearance): (5 marks)

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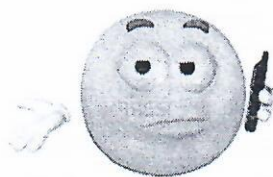
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b. Imagine you are Hogarth on the evening he saw the Iron Man. After he told his family about it, he picked up the phone and told a friend what he had seen and how he felt. Write a paragraph in which he is talking to his friend, Richard. (10 marks)



*'Richard, you won't believe this! About a couple of hours ago I stopped fishing as it was getting darker and I went and stood in the wood.'*

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Handwriting practice lines consisting of ten horizontal dashed lines.



***This is the END.  
If you have some time, check for any careless  
mistakes you might have made.***

